**5th Grade Weekly Newsletter**

**Week of: April 27, 2020**

**Sherwood Archers: We hope that all is going well with your families. Please remember to follow the CDC guidelines. We will get through these trying times. These enrichment activities will help the scholars stay on track while school is closed. Thanks for all your support. #staysafe**

**Weekly Journal Prompt: Think about a time you were kind. Write to describe the situation and what happened as a result of your kindness.**

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| 5th Grade Teachers | Office Hours |
| Ms. Davis 5-01:  Tuesday 8 a.m. – 10 a.m.  Thursday 9 a.m. – 11 a.m.  Phone: (901) 602-6014  Email: [davismy@scsk12.org](mailto:davismy@scsk12.org)  <https://www.classdojo.com/> | Ms. Payne 5-03:  Tuesday 11 a.m. – 1 p.m. & 3 p.m. – 5 p.m.  Thursday 11 a.m. – 1 p.m. & 3 p.m. – 5 p.m.  Phone: (901) 231-5359  Email: [paynec@scsk12.org](mailto:paynec@scsk12.org)  <https://www.classdojo.com/> |
| Mr. Pumphrey 5-02:  Tuesday 11 a.m. – 1 p.m.  Thursday 12:30 p.m. - 2:30 p.m.  Phone: (901) 290-3796  Email: [pumphreyk@scsk12.org](mailto:pumphreyk@scsk12.org)  <https://www.classdojo.com/> | Mrs. Bryant 5-04  Tuesday 11 a.m. – 1 p.m.  Thursday 12:30 p.m. - 2:30 p.m.  Phone: (901) 306-6813  Email: [johnsones@scsk12.org](mailto:johnsones@scsk12.org)  <https://www.classdojo.com/> |
| 5th Grade | Monday |
| **Math: (5.MD.A.1) Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.** [**www.edugoodies.com**](http://www.edugoodies.com)  **I-Ready 45-minute Lesson**  **Do Now:**  **Brenda has a 1-liter bottle of shampoo that is only half-full. About how many milliliters of shampoo does she have in the bottle?**  **A. 500 ml**  **B. 500 L**  **C. .5ml**  **D. 5 L** | **ELA: (R.I.5.1) Quote accurately when making inferences.**  [**www.edugoodies.com**](http://www.edugoodies.com)  **I-Ready 45-minute Lesson**  **Do Now:**  **The Lion and the Mouse (Read and Answer)**  **A lion was awakened from sleep by a mouse running over his face. Rising up angrily, he caught the mouse and was about to kill it. The mouse begged, saying, "If you would only spare my life, I would be sure to repay your kindness." The lion laughed and let him go. It happened shortly after this that the lion was caught by some hunters. They bound him by strong ropes to the ground. The mouse recognized his roar. So the mouse gnawed the rope with his teeth and set the lion free, exclaiming, "You laughed at the idea of my ever being able to help you. You never expected to receive any repayment from me; now you know that it is possible for even a mouse to help out a lion."**  **1.)How does the lion respond when the mouse asks to let him go?**  **A) He laughs in his face and refuses to let him go.**  **B) The lion was immediately caught by hunters.**  **C) The lion laughed but let him go.**  **D) The lion eats the mouse.**  **\*\*On your piece of paper, write a direct quote from the story the helped you choose your answer.** |
| **Social Studies: (s-w.co/TN5-4)**  **TN.** **Edition Studies Weekly**  **Entrepreneurs and Inventors**  **Directions: Read Inventors and Entrepreneurs: What’s the Difference? and Entrepreneurs and Inventors Work Together. Afterwards, on a separate sheet of paper, determine and record the gist for each article. Use details from the text to support your answer.**    **Highlight the link, right click, and click on open hyperlink.** <https://cdn.studiesweekly.com/WeeklyPDFs/TN5V20/4.pdf> | **Science: (s-w.co/S5P-4)**  **Science Studies Weekly**  **Heat**  **Directions: Read Turn On the Heat! and Breaking News: Rev Rat Needs Your Help! Afterwards, on a separate sheet of paper, determine and record the gist for each article. Use details from the text to support your answer.**    **Highlight the link, right click, and click on open hyperlink.** <https://cdn.studiesweekly.com/WeeklyPDFs/S5V16/4.pdf> |
| 5th Grade | Tuesday |
| **Math: (5.MD.A.1) Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.** [**www.edugoodies.com**](http://www.edugoodies.com)  **I-Ready 45-minute Lesson**  **Do Now: A penny weighs 3 grams. A nickel weighs 5 grams. A dime weighs 2 grams. How much would three dimes, two nickels, and a penny weigh?**  **A. 3 Grams**  **B. 5 grams**  **C. 10 grams**  **D. 19 grams** | **ELA: (R.I.5.1) Quote accurately when making inferences.**  [**www.edugoodies.com**](http://www.edugoodies.com)  **I-Ready 45-minute Lesson**  **Do Now: Use the paragraph from Monday’s do now to answer the following question:**  **1.) Which statement best summarizes this selection?**  **A) A lion and a mouse become friends after helping one another.**  **B) A lion does a favor for a mouse and eventually the lion receives help from the mouse.**  **C) The mouse is very grateful for the lion because he saves him from the hunters.**  **D) A lion and a mouse are enemies that don’t help one another.**  **\*\*On your piece of paper, explain why you chose your answer.** |
| **Social Studies: (s-w.co/TN5-4)**  **TN. Edition Studies Weekly**  **Entrepreneurs and Inventors**  **Directions: Read How Entrepreneurs and Inventors Change the World and George Washington Carver: Scientist, Inventor, and Teacher. Afterwards, on a separate sheet of paper, determine and record the gist for each article. Use details from the text to support your answer.**  **Highlight the link, right click, and click on open hyperlink.**  <https://cdn.studiesweekly.com/WeeklyPDFs/TN5V20/4.pdf> | **Science: (s-w.co/S5P-4)**  **Science Studies Weekly**  **Heat**  **Directions: Read Temperature and Heat and then complete the Molecular Movement lab with your family. (Make sure a parent or another adult is present)**  **Highlight the link, right click, and click on open hyperlink.**  <https://cdn.studiesweekly.com/WeeklyPDFs/S5V16/4.pdf> |
| 5th Grade | Wednesday |
| **Math: (5.MD.A.1) Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.** [**www.edugoodies.com**](http://www.edugoodies.com)  **I-Ready 45-minute Lesson**  **Do Now: You have 1 L of milk. You drink 250 ml. How much milk do you have left?**  **A. 1L**  **B. 1ml**  **C. 750 ml**  **D. 750 L** | **ELA: (R.I.5.1) Quote accurately when making inferences.**  [**www.edugoodies.com**](http://www.edugoodies.com)  **I-Ready 45-minute Lesson**  **Do Now: Read the text and answer the following question:**  **Chemicals and Crops**  Chemicals are necessary to make sure farmers produce enough food for everyone. The chemicals used can prevent unwanted insects, weeds, rodents, fungus and other diseases from infecting the crop. These chemicals have obvious benefits, but we must also look at the risks.  **Chemicals and Pesticides**  If you are under 16, Child Labor Laws forbid you from handling certain classes and types of chemicals or pesticides; state laws may be even more stringent**.**  **Do You Know...** that chemicals and pesticides used in agriculture can be hazardous? Pesticides can be dangerous if you are working in fields that have been treated or sprayed with them or when handling and applying them. Pesticides can enter your body in many ways. Simple contact through skin and clothes is one of the main ways chemicals enter your body. Another way is through breathing mist, dust, fumes, or smoke containing pesticides and chemicals. You can even poison yourself if you don’t wash your hands before eating.  1. Which quote supports the inference that pesticides can be helpful to farmers.  A. "The chemicals used can prevent unwanted insects, weeds, rodents, fungus, and  other diseases from infecting the crop."  B. "Pesticides can enter your body in many ways."  C. "You can even poison yourself if you don't wash your hands before eating."  D. "The chemicals have obvious benefits, but we must also look at the risks." |
| **Social Studies: (s-w.co/TN5-4)**  **TN. Edition Studies Weekly**  **Entrepreneurs and Inventors**  **Directions: Read Will It Work?,**  **Madam C.J. Walker, Beulah Louise Henry, and Hello, Alexander Graham Bell. The First Labor Day, World’s First Skyscraper, Hello, Alexander Graham Bell. Afterwards, complete the crossword puzzle and the Who had the greatest impact graphic organizer using the text you read today, Monday, and Tuesday.**  **Highlight the link, right click, and click on open hyperlink.**  <https://cdn.studiesweekly.com/WeeklyPDFs/TN5V20/4.pdf> | **Science: (s-w.co/S5P-4)**  **Science Studies Weekly**  **Heat**  **Directions: Read Refrigeration, Heat Transfer: ‘Granny Torrelli Makes Soup’ by Sharon Creech, How are fossil fuels formed?, and The Temperature Team. Afterwards, complete the crossword puzzle using the text you read today, Monday, and Tuesday.**  **Highlight the link, right click, and click on open hyperlink.**  <https://cdn.studiesweekly.com/WeeklyPDFs/S5V16/4.pdf> |
| 5th Grade | Thursday |
| **Math: (5.MD.A.1) Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.** [**www.edugoodies.com**](http://www.edugoodies.com)  **I-Ready 45-minute Lesson**  **Do Now: Chris bought a cup of hot chocolate. Does his cup probably hold 400 liters or 400 milliliters of hot chocolate?**  **A. 400 liters**  **B. 400 milliliters**  **C. They are equal** | **ELA: (R.I.5.1) Quote accurately when making inferences.**  [**www.edugoodies.com**](http://www.edugoodies.com)  **I-Ready 45-minute Lesson**  **Do Now: Use the text from Wednesday’s do now to answer the following question:**  **1. Which sentence from the text supports the idea that pesticides are**  **especially unsafe for kids?**  A. “These chemicals have obvious benefits, but we must also look at the  risks.”  B. “If you are under 16, Child Labor Laws forbid you from handling  certain classes and types of chemicals or pesticides.”  C. “Pesticides can be dangerous if you are working in fields that have  been treated or sprayed with them or when handling and applying  them.”  D. “You can even poison yourself if you don’t wash your hands before  eating.” |
| **Social Studies: (s-w.co/TN5-4)**  **TN. Edition Studies Weekly**  **Entrepreneurs and Inventors**  **Directions: Using the text you read this week, complete the Think & Review questions.**  **Highlight the link, right click, and click on open hyperlink.**  <https://cdn.studiesweekly.com/WeeklyPDFs/TN5V20/4.pdf> | **Science: (s-w.co/S5P-4)**  **Science Studies Weekly**  **Heat**  **Directions: Read Measuring Energy and answer the questions following the text. Highlight the link, right click, and click on open hyperlink.**  <https://cdn.studiesweekly.com/WeeklyPDFs/S5V16/4.pdf> |
| 5th Grade | Friday |
| **Math: (5.MD.A.1) Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.** [**www.edugoodies.com**](http://www.edugoodies.com)  **I-Ready 45-minute Lesson**  **Do Now: A baker adds half of a teaspoon of vanilla to her cake recipe. Did she use 2.5 L or 2.5 mL of vanilla?**  **A. 2.5 L**  **B. 2.5 ML**  **C. They are the same**  **D. Neither** | **ELA: (R.I.5.1) Quote accurately when making inferences.**  [**www.edugoodies.com**](http://www.edugoodies.com)  **I-Ready 45-minute Lesson**  **Do Now: Use the text from Wednesday’s do now to answer the following question:**  **1. Which statement can be inferred from the quote, “Simple contact through**  **skin and clothes is one of the main ways chemicals enter your body”?**  A. Chemicals remove skin.  B. Chemicals are found in clothes.  C. Chemicals are absorbed by skin.  D. Chemicals enter by a hole in the clothes. |
| **Social Studies: (s-w.co/TN5-4)**  **TN. Edition Studies Weekly**  **Entrepreneurs and Inventors**  **Directions: Write 2 paragraphs: Imagine you could have dinner with any inventor or entrepreneur and ask them questions. What would you ask them? What would you have for dinner?**  **Highlight the link, right click, and click on open hyperlink.**  <https://cdn.studiesweekly.com/WeeklyPDFs/TN5V20/4.pdf> | **Science: (s-w.co/S5P-4)**  **Science Studies Weekly**  **Heat**  **Directions: Complete the Heat Mini-Lab with your family. Which one freezes faster? Cold or Hot water?**  **Highlight the link, right click, and click on open hyperlink.**  <https://cdn.studiesweekly.com/WeeklyPDFs/S5V16/4.pdf> |
| **Support** | **Classes** |
| **Art: Draw a picture of your dream house.** | **Computer: If you are in need of internet services, please check out the following websites.**  **ENGLISH ----** [**https://internetessentials.com/**](https://internetessentials.com/)  **SPANISH ---** [**https://es.internetessentials.com/**](https://es.internetessentials.com/) |
| **Guidance: A Note from Counselor White:**  ***What Would You Do?***  Everyone encounters different issues every day. It is important how we react to these situations, because they can have positive or negative effects.  Think about a difficult situation that you are currently facing or that you have heard or read about.  On a sheet of paper, answer the following:  - What are the possible ways that you, or the people in the situation, could respond? What would be the consequences, both positive and negative, of each solution?  - What do you think would be the best course of action to take? Why? | **Library: Read your favorite book to your family.** |
| **Music: Write a song or poem about a place that you would like to visit this summer.** | **P.E.: Get at least an hour of exercise daily (ex. basketball, running, jump rope, soccer, dance,** [**www.gonoodle.com**](http://www.gonoodle.com)**)** |